

A Study of the Effectiveness of Imagine Learning on Student Reading Achievement

Timeline: 2012 - 2013

Client. Imagine Learning

The Challenge. Do students in grades 2 through 5 who use Imagine Learning show greater gains on the Scantron Performance Series Reading Assessments than comparable students in the same district who do not use Imagine Learning?

The Solution. The design of this study included a treatment and control group with pre and post testing. The treatment group included students in grades 2 through 5 in six schools within a large California school district who used Imagine Learning between the pre and posttest. The control group included students also in grades 2 through 5 in six comparable schools within the district that did not use Imagine Learning. Students in grades 2 through 5 who used Imagine Learning between December 2012 and June 2013 showed greater gains in reading ability than students who did not use Imagine Learning.